

2025 Annual Report

Credibility, Engagement, and Sustainable Peace

January–December 2025



**PEACE EDUCATION &
PRACTICE NETWORK
(PEPNET)**

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Foreword

Peacebuilding in fragile and diverse societies requires patience, credibility, and sustained engagement. In contexts where social trust is strained and institutions are evolving, peace education plays a critical role in shaping values, behaviours, and leadership that support long-term stability and inclusive development.

The 2025 Annual Report of the Peace Education and Practice Network (PEPNET) reflects a year of deliberate focus and strategic consolidation. Guided by the theme *Credibility, Engagement, and Sustainable Peace*, the organisation prioritised strengthening its internal systems, reinforcing ethical practice, and deepening meaningful engagement with communities, schools, volunteers, and partners.

Rather than pursuing rapid expansion, PEPNET concentrated on quality, accountability, and consistency. This approach strengthened institutional credibility, improved programme delivery, and reinforced trust among stakeholders. Through targeted peace education interventions, structured volunteer development, and thoughtful partnerships, PEPNET advanced its mission of nurturing peaceful individuals equipped to contribute positively to society.

This report provides a transparent account of PEPNET's activities, learning, and organisational growth during the year under review. It highlights how people-centred programming, reflective practice, and collaboration remain central to sustainable peacebuilding. It also documents lessons that will guide future planning and institutional strengthening.

As PEPNET looks ahead, the organisation remains committed to responsible growth, strong governance, and financial sustainability. The foundations laid in 2025 position PEPNET to deepen its impact, strengthen partnerships, and contribute more effectively to peace, justice, and inclusive development in the years ahead.



Message from the Executive Director

As the Executive Director of PEPNET, I am delighted to present our **2025 Annual Report**, themed “**Credibility, Engagement, and Sustainable Peace.**” This year marked a decisive phase in our mission, consolidating our reputation as a credible actor in peace education and youth-focused interventions, while deepening engagement with communities and partners.

Our volunteers continue to be the lifeblood of our operations. In 2025, 21 core volunteers underwent structured onboarding and weekly capacity-building sessions throughout December, enhancing their expertise in conflict sensitivity, peacebuilding tools, Do No Harm practices among others. Their dedication ensured that PEPNET's programmes were effective, community-centered, and ethically grounded.

Peace education remained central to our work. The **Peace Education for Secondary Schools Sensitization Programme (PESSSP)** reached three schools in Abuja, including Amagai International School on 11 November, while teacher capacity-building at Abdulsalami Abubakar Institute in Minna trained 50 educators. These programmes equipped students and educators with skills in non-violence, civic responsibility, and conflict prevention, reinforcing our commitment to social cohesion and youth development.

Through our virtual **PEMAT 2025 programme**, we impacted 25 participants from seven countries, providing a platform for cross-cultural dialogue, shared learning, and knowledge exchange in peace education. These engagements enhanced PEPNET's credibility as a regional centre for peacebuilding expertise.

2025 also witnessed strategic partnerships and consultancy engagements that strengthened PEPNET's reach and recognition. Collaborations with WANEP Nigeria, International Alert, UN Women, CEPASD and others enhanced programmatic relevance, while consultancy opportunities with **Peace Catalyst International (PCI), USA in June 2025**, and **World Citizen Peace Ambassador Centre, USA in November 2025**, underscored PEPNET's growing capacity for remote advisory and international collaboration. These engagements not only bolstered our credibility but also provided opportunities to align PEPNET's local experience with global peacebuilding initiatives.

This year reinforced an enduring lesson: **sustainable peace emerges from credibility, active engagement, and partnerships rooted in trust**. By delivering consistent, participatory programmes, PEPNET has strengthened the social fabric in Abuja, Katsina, and Niger States, providing a scalable model for youth-led peace education.

As we close 2025 and prepare for 2026, our focus will shift to **consolidation, credibility and financial sustainability**, building on the strong foundations of credibility, engagement, and international recognition established this year. I remain confident that with our committed board members, volunteers, team members, strategic partners, and the resilient communities we serve, PEPNET will continue to transform peace education into tangible societal impact.

Moses ABOLADE

**Executive Director and Peacebuilding Consultant,
Peace Education and Practice Network (PEPNET)**



About Peace Education and Practice Network (PEPNET)

Organisation Name: Peace Education and Practice Network (PEPNET)

Year of Establishment: 2018

Legal Status: Registered in Nigeria (RC No. 156980), March 2021

Operational Base: Abuja, Nigeria

Scope of Work: National engagement with growing regional and international collaborations

The Peace Education and Practice Network (PEPNET) is a youth-led, community-based peacebuilding organisation established in 2018 with a mandate to advance peace, justice, and inclusive development through peace education and practical engagement.

Formally registered in Nigeria in March 2021 (RC No. 156980), PEPNET operates from Abuja and implements targeted programmes across selected states, while actively engaging with regional and international peacebuilding platforms to share knowledge, strengthen partnerships, and elevate community-based peace perspectives.

PEPNET's work is grounded in the belief that sustainable peace is built through informed individuals, ethical leadership, and inclusive learning processes. By integrating education, dialogue, and community engagement, the organisation supports young people, educators, volunteers, and institutions to develop the values, skills, and capacities required for peaceful coexistence and social transformation.

Through a deliberate balance of grassroots engagement and strategic collaboration, PEPNET contributes to strengthening social cohesion, civic responsibility, and conflict-sensitive practices within educational and community spaces. Its programmes are designed to be people-centred, context-responsive, and aligned with global peacebuilding standards, while remaining firmly rooted in local realities.

Vision

To build a world of peaceful individuals empowered through peace education and practice.

Mission

To creatively teach peace for development through innovative means.

Core Values (PEEJICEG)

PEPNET's organisational culture and programming are guided by the following core values:

- **Peacebuilding** as both principle and practice
- **Effective Communication** that informs, connects, and mobilises
- **Education** as a tool for transformation
- **Justice** grounded in fairness, accountability, and equity
- **Inclusivity** that centres diverse voices and lived experiences
- **Collaboration** across communities, institutions, and sectors
- **Excellence** in learning, delivery, and impact
- **Gratitude** for partnerships, service, and shared progress

These values consistently informed PEPNET's programmes, partnerships, internal systems, and decision-making throughout 2025, ensuring that all interventions remained ethical, community-responsive, and impact-driven.

Organisational Structure and Leadership

PEPNET operates through a lean, accountable, and values-driven organisational structure designed to support flexibility, ethical practice, and effective programme delivery. The structure balances strong governance oversight with responsive operational management.

Strategic oversight is provided by the Board, which is responsible for policy direction, fiduciary oversight, and institutional accountability. The Board supports long-term visioning, approves annual plans, and ensures compliance with organisational values and governance standards.

Day-to-day operations are led by the Executive Director, who provides strategic leadership, coordinates programmes, manages partnerships, and oversees institutional development. The Executive Director is supported by programme leads, volunteer coordinators, and thematic teams responsible for implementation, learning, and engagement.

Volunteers form a core component of PEPNET's operational model, contributing to programme delivery, facilitation, research, and advocacy. Clear role definitions, ethical guidelines, and reporting lines ensure professionalism, accountability, and alignment with organisational priorities.

This structure enables PEPNET to remain adaptive and community-responsive while maintaining strong internal controls, credibility, and readiness for partnership engagement.

Governance and Financial Transparency

Governance, Financial Transparency, and Accountability

PEPNET is committed to strong governance, ethical leadership, and transparent resource management as foundations for sustainable peacebuilding. Throughout 2025, governance arrangements reflected organisational maturity, continuity, and adherence to nonprofit best practices.

The Board provided strategic oversight, guiding organisational priorities, approving annual plans, and supporting management on institutional growth, partnerships, and risk management. Governance processes ensured appropriate separation of roles between oversight, management, and implementation.

Financial management in 2025 was guided by principles of prudence, accountability, and value for money. PEPNET applied activity-based budgeting to ensure that resources were directed primarily towards programme delivery, volunteer development, and essential operational needs. Internal financial reviews were conducted periodically to track expenditure, ensure compliance with organisational policies, and strengthen decision-making.

PEPNET maintained a lean operational model, prioritising mission delivery while managing costs responsibly. Financial records were maintained to support transparency, reporting, and future audits.

As part of its consolidation agenda, PEPNET continued strengthening financial documentation, reporting templates, and internal control systems to enhance donor confidence and readiness for increased funding.

Risk Awareness and Mitigation

Protecting Credibility and Community Trust

PEPNET recognises that sustainable peacebuilding requires proactive risk management. In 2025, attention was given to identifying and mitigating risks related to operations, partnerships, and community engagement.

Key Risk Areas

- Funding volatility
- Security and contextual sensitivities
- Reputational and ethical risks
- Volunteer turnover

Mitigation Measures

- Clear ethical guidelines and Do No Harm practices
- Strengthened governance oversight
- Structured volunteer onboarding and supervision
- Gradual scaling aligned with organisational capacity

2025 Annual Report Theme

Credibility, Engagement, and Sustainable Peace

The 2025 operational year marked a deliberate turning point for the Peace Education and Practice Network (PEPNET). Rather than pursuing rapid expansion, the organisation chose to consolidate its work, strengthen trust, and deepen the quality of its engagement with communities, partners, and institutions. This strategic posture is reflected in the theme of the year: Credibility, Engagement, and Sustainable Peace.

Credibility was not treated as a label, but as an outcome of consistent practice. Throughout 2025, PEPNET focused on strengthening internal systems, volunteer professionalism, ethical standards, and programme quality. By aligning values with action and ensuring conflict-sensitive, people-centred delivery, the organisation reinforced its reputation as a reliable peace education actor capable of engaging responsibly with schools, communities, and partners.

Engagement reflected PEPNET's commitment to staying grounded in lived realities. The organisation prioritised meaningful interaction over visibility-driven programming, working closely with students, teachers, volunteers, community actors, and institutional stakeholders. Whether through school-based peace education, virtual learning platforms, or strategic dialogues, PEPNET emphasised participation, listening, and shared ownership as foundations for lasting impact.

Sustainable Peace framed both the purpose and direction of the year. PEPNET's interventions were designed to move beyond short-term activities towards long-term behavioural change, social cohesion, and institutional resilience. By investing in education, leadership, dialogue, and organisational strengthening, the organisation contributed to peacebuilding processes that can endure beyond individual projects or funding cycles.

Together, these three pillars shaped PEPNET's approach to programming, partnerships, and institutional development in 2025. They also laid the groundwork for the organisation's forward-looking agenda in 2026, which will focus on consolidation and financial stability, building on the credibility earned and relationships strengthened during the year under review.

This report documents how PEPNET translated the theme of **Credibility, Engagement, and Sustainable Peace** into practice, highlighting the lessons learned, value created, and foundations laid for deeper and more sustainable peacebuilding impact.

Executive Summary

The year 2025 marked a strategic consolidation phase for the Peace Education and Practice Network (PEPNET), defined by strengthened institutional credibility, deeper stakeholder engagement, and focused peace education delivery. Guided by the theme *Credibility, Engagement, and Sustainable Peace*, PEPNET prioritised quality, accountability, and organisational readiness over rapid expansion.

Throughout the year, PEPNET implemented targeted peace education initiatives across Abuja, Niger, and Katsina States, engaging students, educators, volunteers, and peace practitioners through both in-person and virtual platforms. Core interventions promoted non-violence, civic responsibility, ethical leadership, and conflict-sensitive practice within schools, community spaces, and learning platforms.

Institutionally, PEPNET invested deliberately in volunteer development, governance maturity, and financial discipline. Structured onboarding strengthened a cohort of over 20 volunteers, while strategic partnerships and consultancy engagements with Peace Catalyst International and the World Citizen Peace Ambassador Centre expanded PEPNET's regional and international footprint.

Financially, PEPNET operated a lean and prudent model, mobilising over ₦1.16 million in diversified income and closing the year with a modest surplus, reflecting disciplined stewardship and mission-aligned spending.

By the end of 2025, PEPNET emerged as a more cohesive, credible, and partner-ready organisation, well positioned to consolidate gains, strengthen financial sustainability, and responsibly scale impact in 2026.



Strategic Focus Areas in 2025

Strengthening Foundations for Credible and Sustainable Peacebuilding

In 2025, PEPNET deliberately focused on strengthening foundation rather than expansion. This strategic choice reflected the organisation's recognition that sustainable peacebuilding requires strong institutional foundations, trusted relationships, and consistent programme quality. All interventions were therefore designed to reinforce credibility, deepen community trust, and position PEPNET for long-term impact and financial stability.

PEPNET's work during the year was structured around five interrelated thematic pillars that collectively advanced this consolidation agenda:

1. Peace Education and Youth Development

Strengthening peace literacy, leadership values, and civic responsibility among young people and educators as a foundation for long-term social change.

2. Conflict Sensitivity and Do No Harm Practice

Embedding conflict-aware and context-responsive approaches across all programmes to protect community trust and minimise unintended harm.

3. Governance, Civic Engagement, and Ethical Leadership

Promoting accountable leadership, democratic values, and ethical decision-making, particularly among youth and grassroots actors.

4. Security, Dialogue, and Social Cohesion

Supporting dialogue, trust-building, and community-level engagement to strengthen peaceful coexistence and resilience.

5. Institutional Strengthening and Volunteer Development

Investing in people, systems, and processes to enhance organisational credibility, effectiveness, and sustainability.

These focus areas ensured that PEPNET's peacebuilding practice remained grounded, coherent, and aligned with its long-term vision.

Programme and Activity Review

January to December 2025

1. Volunteer Development and Organisational Strengthening



Consolidating Human Capital for Sustainable Impact

In line with its 2025 strategic focus on credibility and institutional consolidation, PEPNET prioritised volunteer development and organisational strengthening as a deliberate investment in long-term impact. Volunteers remained central to programme delivery, advocacy, and community engagement, making their preparedness, alignment, and professionalism essential to both institutional effectiveness and public trust.

Throughout the year, PEPNET implemented structured systems to strengthen internal coherence, reinforce shared values, and enhance operational discipline. These efforts were designed to ensure that the organisation's growing visibility and partnerships were matched by strong internal capacity and accountable practice.

Key Activities

- Implementation of the 2025 to 2026 Volunteer Onboarding Programme, integrating new and continuing volunteers into PEPNET's operational frameworks, values, and programme priorities
- Structured review and guided familiarisation with the PEPNET Volunteer Handbook, reinforcing ethical standards, organisational culture, safeguarding principles, and accountability
- Orientation sessions on PEPNET's governance structure, programme circles, coordination mechanisms, and reporting systems
- Targeted knowledge-sharing sessions on peacebuilding tools, basic conflict analysis, conflict sensitivity, and effective communication, including weekly onboarding trainings held in December 2025

Results and Value Added

- A more cohesive, skilled, and mission-aligned volunteer base, with improved clarity of roles, responsibilities, and organisational expectations.
- Strengthened internal coordination and operational efficiency, enabling smoother programme implementation and reduced duplication of effort.
- Enhanced institutional credibility through consistent volunteer conduct, messaging, and community engagement practices.

- Improved organisational readiness to manage partnerships, implement programmes responsibly, and engage donors with confidence and accountability.

Overall, these outcomes positioned PEPNET as a more reliable, professional, and partner-ready organisation. The consolidation of human capital in 2025 laid a critical foundation for sustainable peace education delivery, strategic growth, and financial stability in subsequent years.

2. Peace Education for Schools and Learning Institutions

Strengthening Learning Spaces for Credible and Sustainable Peace



Peace education remained central to PEPNET's mission in 2025, with focused engagements targeting students, teachers, and education stakeholders across Abuja, Katsina, and Niger States. Guided by the organisation's commitment to credibility, engagement, and sustainable peace, PEPNET implemented carefully targeted interventions designed to strengthen non-violence, civic responsibility, ethical leadership, and inclusive education within formal and informal learning spaces.

These interventions prioritised depth over scale, allowing PEPNET to consolidate quality delivery, strengthen institutional trust, and reinforce its reputation as a reliable peace education actor within the education sector.

Key Activities

- 18 March 2025 – Gender Equality and Women Empowerment Conference (CEPASD)



PEPNET contributed thought leadership to the **Gender Equality and Women Empowerment Conference organised by the Centre for Peace Advocacy and Sustainable Development (CEPASD)**, highlighting the importance of integrating gender equality and social inclusion into peace education programming. The engagement reinforced the role of inclusive, rights-based approaches in strengthening peace education initiatives within schools and learning institutions.



During the conference, PEPNET's Executive Director, **Amb. Moses ABOLADE**, delivered a **goodwill message** emphasising the critical connection between gender justice, inclusive education, and sustainable peacebuilding. He also **moderated a panel discussion on the conference theme**, facilitating dialogue among speakers and participants on practical strategies for advancing gender-responsive leadership, strengthening women's participation in peace processes, and promoting inclusive learning environments. The session encouraged meaningful exchanges among practitioners, educators, and advocates working to advance gender equality within peace and development frameworks.

- **9 April 2025 – Teacher Training at the Abdulsalami Abubakar Institute for Peace and Sustainable Development Studies, Minna**



PEPNET conducted a teacher training session at the **Abdulsalami Abubakar Institute for Peace and Sustainable Development Studies, Minna**, engaging **50 teachers** in practical learning on peace education, conflict management, and inclusive classroom practices. The training aimed to strengthen educators' capacity to foster nonviolence, dialogue, and civic responsibility among students within their school environments.



Participants were introduced to key peace education tools, including approaches to conflict analysis, nonviolent communication, and strategies for creating inclusive and emotionally safe classrooms. Through interactive discussions and scenario-based exercises, teachers explored practical ways of integrating peace education principles into daily teaching, student mentoring, and school culture, thereby contributing to more peaceful and supportive learning environments.

- **4 June 2025: Pass It On Project, Government Secondary School, Gwarinpa, Abuja**



In collaboration with SHAPPE Fellowship, PEPNET facilitated peer-led peace and civic engagement sessions, empowering students to become active agents of positive change within their schools and communities.

- **7 November 2025: Virtual Celebration of PEPNET**

PEPNET convened a virtual reflection and celebration highlighting organisational milestones, volunteer contributions, and programme outcomes, strengthening community engagement, visibility, and institutional cohesion.

- **11 November 2025: Peace Education for Secondary Schools Sensitisation Programme (PESSSP), Amagai International School, Mpape, Abuja.**

PEPNET implemented the Peace Education for Secondary Schools Sensitisation Programme



(PESSSP) at Amagai International School, Mpape, Abuja, engaging students and school leadership in discussions on nonviolence, tolerance, responsible citizenship, and constructive approaches to managing conflict within school environments. The session provided students with practical insights on promoting peaceful relationships, respectful dialogue, and positive behaviour in their interactions with peers and teachers.

As part of the engagement, PEPNET also presented a copy of the Peace Education for Secondary Schools (PESS) Manual to the school's Principal, further strengthening the school's capacity to integrate peace education principles into its learning environment. The engagement reinforced PEPNET's commitment to expanding school-based peace education initiatives and deepening collaboration with educational institutions.



GALLERY



GALLERY



- **December 2025: Volunteer Onboarding and Capacity-Building Sessions**



Weekly Wednesday sessions supported the onboarding of new and continuing volunteers, strengthening competencies in peacebuilding principles, conflict analysis, effective communication, fundraising, and community engagement to ensure quality and consistency in programme delivery.

Outcomes

- Increased student awareness of peace values, non-violence, tolerance, and civic responsibility
- Improved teacher capacity in conflict prevention, classroom peace education, and inclusive pedagogy
- Stronger integration of gender equality and social inclusion perspectives into peace education engagements
- Enhanced volunteer preparedness and professionalism for effective programme implementation
- Increased organisational visibility and credibility through strategic school-based and virtual engagements

Learning and Reflection

- Targeted engagements with schools and teachers yield sustainable impact and support long-term behavioural change.
- Volunteers remain central to programme success, and structured onboarding is critical to continuity and quality delivery.
- Early integration of gender and inclusion perspectives strengthens programme relevance and social legitimacy.
- Virtual platforms effectively complement in-person activities, expanding reach and reinforcing organisational presence.

These insights will inform PEPNET's 2026 programming and consolidation agenda, supporting expanded reach while maintaining high standards of credibility, accountability, and impact.

3. Virtual Engagements and Knowledge Platforms *Leveraging Digital Spaces for Credible Engagement and Shared Learning*

In 2025, PEPNET strategically utilised virtual platforms to expand access to peace education, deepen practitioner learning, and strengthen collaboration across geographic boundaries. These digital engagements complemented in-person programming and reflected PEPNET's commitment to inclusive participation, cost-effective outreach, and sustainable knowledge exchange. By intentionally designing interactive and practice-oriented virtual spaces, PEPNET strengthened its credibility as a learning organisation and convener within the peacebuilding ecosystem.

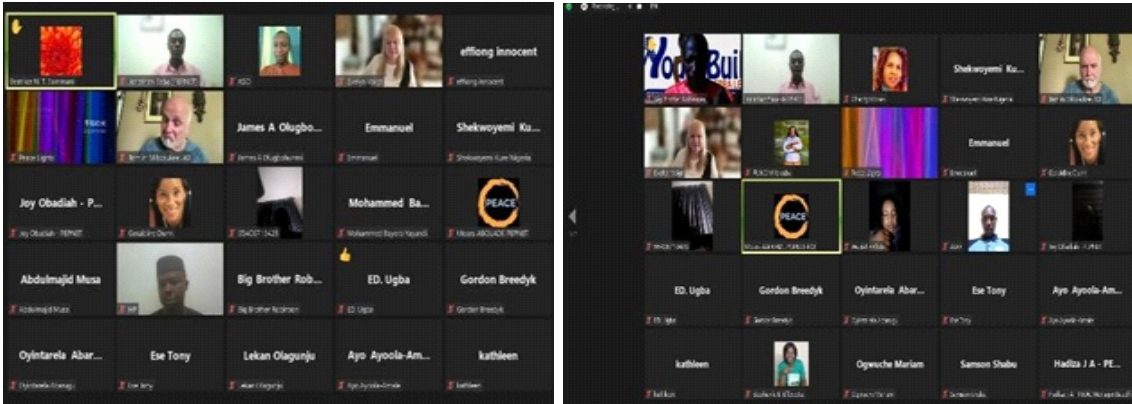
Key Activities

- **26 April 2025: Inception Meeting for the Launch of PEPNET Katsina State Chapter**

PEPNET convened a virtual inception meeting to formally initiate the Katsina State Chapter, providing orientation on organisational values, programme focus, coordination structures, and expectations. The session strengthened state-level ownership while maintaining alignment with PEPNET's national vision and operational standards.

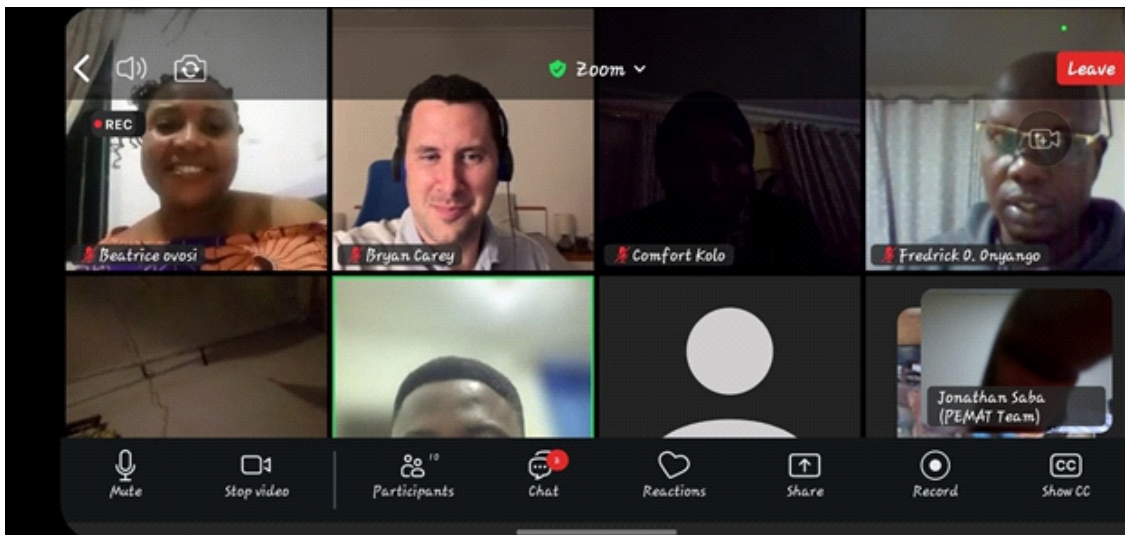
- **29 June 2025: PEPNET Community Connect Session with Peace Catalyst International (PCI)**

This knowledge exchange session brought together peace practitioners, volunteers, and partners to engage on practical peacebuilding approaches, mentorship, and global best practices. The engagement reinforced cross-border collaboration and positioned PEPNET within an expanding international learning network.



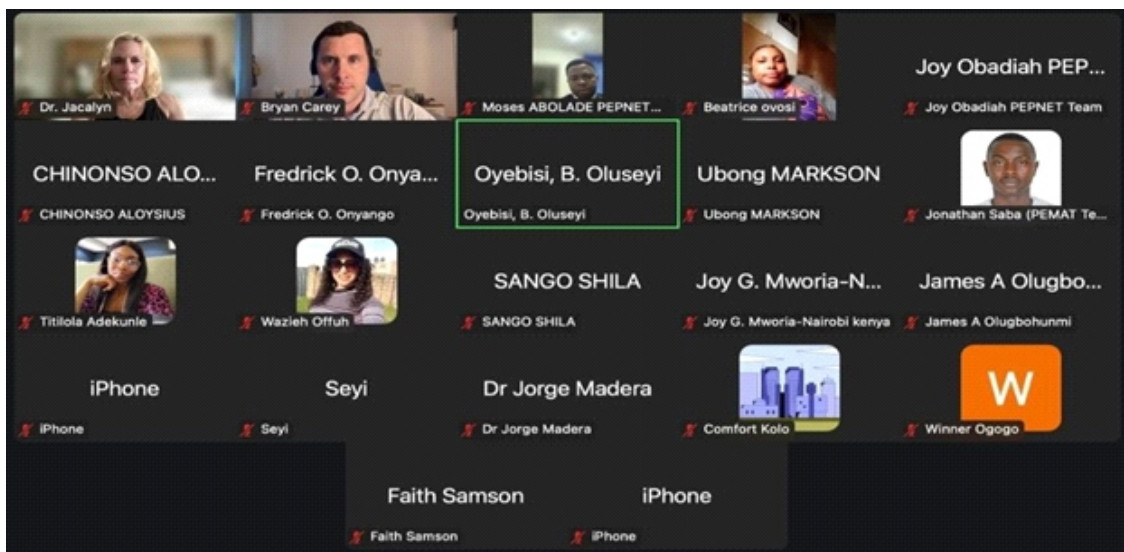
- **August 2025: Peace Education and Management Training (PEMAT), Special Edition Cohort 3**

PEPNET delivered the **Peace Education and Management Training (PEMAT), Special Edition Cohort 3**, as a virtual capacity-building programme held on **all Saturdays in August 2025**. The training was structured across five interactive sessions designed to equip participants with practical knowledge and tools in peace education, conflict management, leadership development, and ethical practice in peacebuilding.



The sessions combined presentations, guided discussions, and practical reflections to help participants connect theoretical concepts with real-world peacebuilding challenges. Participants also explored strategies for applying peace education approaches within their communities, institutions, and professional engagements.

The programme attracted participants from **multiple countries**, fostering cross-cultural learning and strengthening regional collaboration among peace practitioners. Through this engagement, PEPNET further reinforced its role as a **credible regional knowledge hub for peace education, leadership development, and practical peacebuilding practice.**



Outcomes

- Expanded national and regional reach through inclusive, technology-enabled engagement
- Strengthened practitioner networks and peer learning communities across borders
- Improved access to practical peace education tools, mentorship, and professional development
- Enhanced organisational visibility and credibility as a convener of structured learning platforms

Learning and Reflection

- Virtual platforms significantly reduce access barriers and enable broader participation when designed intentionally.
- Structured facilitation and interactive formats are essential for maintaining quality engagement in digital spaces.
- Cross-border learning enriches local peacebuilding practice and strengthens organisational legitimacy.
- Blending virtual and in-person approaches enhances sustainability and institutional resilience.

These digital engagements will continue to form a core component of PEPNET's learning and engagement strategy in 2026, supporting consolidation, deeper partnerships, and responsible programme scale-up.

4. Stakeholder Engagement and Partnership Development



In 2025, PEPNET pursued deliberate and strategic engagement with institutions, networks, and development actors to enhance programme impact, institutional sustainability, and collaborative opportunities. These engagements were guided by a clear objective to position PEPNET as a credible partner in peace education and grassroots peacebuilding.

Key institutional engagements during the period included a strategic partnership and advocacy visit to **WANEP Nigeria**, as well as discussions with **International Alert Nigeria** in preparation for **PEPCON 2026**. PEPNET also held formal engagement with the **Federal Ministry of Education** to explore opportunities for aligning its peace education initiatives with national education priorities and policy frameworks.



In addition, advocacy and partnership letters were shared with a range of stakeholders, including **non-governmental organisations, embassies, and philanthropic foundations**, to open pathways for collaboration and resource mobilisation. These engagements strengthened PEPNET's visibility within the broader peacebuilding ecosystem, reinforced institutional relationships, and clarified opportunities for joint programming, technical collaboration, and policy-relevant engagement. Feedback from stakeholders also provided valuable insights that informed programme design and strategic planning for subsequent interventions.



These efforts strengthened PEPNET's visibility within the peacebuilding ecosystem, reinforced institutional relationships, and clarified opportunities for joint programming, technical collaboration, and policy-relevant engagement. Stakeholder feedback also informed programme design and strategic planning for subsequent interventions.

5. Representation at National, Regional, and Continental Platforms *Amplifying Grassroots Voices in Policy and Practice Spaces*

Beyond direct programme implementation, PEPNET actively represented its mission, values, and community-centred peacebuilding approach across national, regional, and continental platforms in 2025. These engagements

ensured that grassroots perspectives from Nigeria informed broader peace, governance, and youth leadership conversations, while also strengthening PEPNET's institutional visibility and professional standing.

Key Representations

- **22 September 2025 – Back to School and Stakeholder Assessment Visit, Mpape, Abuja**



PEPNET conducted a joint assessment visit to Junior Secondary School Mpape and Katampe 1 Palace, Mpape, engaging education stakeholders and traditional leadership. The visit focused on understanding school-community dynamics, education challenges, and local peacebuilding needs, reinforcing PEPNET's community-centred approach.

- **6–12 October 2025 – PCI Arusha Vineyard Church Workshop, Tanzania**

Through Peace Catalyst International (PCI), PEPNET participated in a week-long regional capacity-building workshop held at the Arusha Vineyard Church in Tanzania. The training brought together peacebuilding practitioners and facilitators from different parts of Africa to strengthen collaboration, share field experiences, and deepen practical approaches to community-based peacebuilding.



During the workshop, PEPNET's Executive Director, **Amb. Moses ABOLADE**, who serves as a **Peacebuilding Consultant with Peace Catalyst International**, contributed facilitation support and presented insights from the **Peace Education for Secondary Schools (PESS) Manual**, highlighting practical approaches to integrating peace education into learning environments and community programmes.

The workshop also provided an opportunity for Amb. ABOLADE to meet and engage with PCI colleagues and peace practitioners from across the region for the first time, including **Bryan Carey and other partners working in different**

African contexts. These exchanges strengthened peer learning, encouraged cross-border collaboration, and positioned PEPNET's peace education tools within a broader regional learning and practitioner network.



Through Peace Catalyst International, PEPNET participated in a regional capacity-building workshop, contributing facilitation support and presenting the Peace Education for Secondary Schools (PESS) Manual. The engagement positioned PEPNET's peace education tools within a regional learning space and strengthened cross-border practitioner exchange.

- **14 October 2025 – ILEAD Africa Session**
PEPNET engaged **26 grassroots change-makers** in a leadership and community change-making session, sharing practical insights on peace education, ethical leadership, and community-driven solutions to conflict and social exclusion.
- **First African Youth Consultation on Preventive Diplomacy, Mediation, and Peace Processes, Kigali, Rwanda**



PEPNET participated in continental youth consultations focused on preventive diplomacy and mediation, contributing perspectives grounded in community peace education, youth leadership, and conflict sensitivity practice.

Outcomes:



- Expanded national, regional, and continental peacebuilding networks
- Increased organisational visibility and recognition across policy and practitioner spaces
- Strengthened credibility as a grassroots-informed peace education organisation
- Integration of local community insights into regional and continental peace dialogues

Learning and Reflection

- Representation platforms are critical for linking community realities with policy discussions.
- Presenting practical tools enhances organisational relevance beyond national borders.
- Youth-focused continental engagements amplify the legitimacy of grassroots peacebuilding voices.
- Strategic representation strengthens partnerships and future programme opportunities.

Key Results

- Peace education engagements delivered across Abuja, Niger, and Katsina States
- 50 teachers trained in peace education, conflict management, and inclusive pedagogy
- Over 20 volunteers strengthened through structured onboarding and continuous learning

- Participants engaged from Nigeria and multiple African countries through virtual platforms
- Strengthened institutional partnerships at national and international levels

Qualitative Impact

- Increased student understanding of non-violence, tolerance, and civic responsibility
- Improved teacher confidence in managing classroom conflict and fostering inclusive learning
- Enhanced volunteer professionalism, ethical conduct, and facilitation capacity
- Increased trust and recognition among partners, schools, and community stakeholders

These outcomes demonstrate PEPNET's growing capacity to deliver credible, people-centred peace education with sustainable impact.

Case Reflections from the Field Peace Education in Practice Schools and Learning Spaces



Engagements at Amagai International School, Government Secondary School Gwarinpa, and teacher training sessions in Minna highlighted the importance of contextualised peace education. Students responded positively to participatory learning methods, while teachers expressed increased confidence in addressing conflict and promoting dialogue within school environments.

Volunteers as Peace Multipliers

Structured onboarding and weekly learning sessions strengthened volunteer ownership, accountability, and clarity of purpose. Volunteers transitioned from passive participation to active facilitation, advocacy, and programme support, reinforcing PEPNET's delivery capacity.

Digital Learning and Knowledge Exchange

Virtual programmes such as PEMAT 2025 and Community Connect sessions enabled cross-border learning and mentorship, positioning PEPNET as a trusted convener of peace education knowledge beyond Nigeria.

Monitoring, Learning, and Reflection Embedding Credibility Through Adaptive Practice

Throughout 2025, PEPNET embedded monitoring, learning, and reflection into programme implementation and organisational processes. Feedback from participants, volunteers, and partners was systematically reviewed to assess relevance, effectiveness, and alignment with community needs.

These reflective practices informed adjustments in programme sequencing, facilitation approaches, and partnership engagement, ensuring continuous improvement and responsiveness. Learning outcomes also shaped internal planning discussions, reinforcing a culture of adaptive leadership and evidence-informed decision-making.

Key Challenges and Adaptive Responses

Learning with Integrity

Like many civil society organisations operating in complex environments, PEPNET faced operational and contextual challenges during 2025. These included limited unrestricted funding, logistical constraints, and the need to balance expansion with internal capacity.

Adaptive Responses

- Prioritisation of fewer, higher-quality engagements
- Increased use of virtual platforms to reduce cost and expand reach
- Strengthening volunteer systems to improve delivery efficiency
- Strategic pacing of growth in line with available resources



Financial Overview and Stewardship

In 2025, PEPNET mobilised and managed financial resources with a strong emphasis on prudence, transparency, and mission alignment. Total income for the year exceeded 1.16 million, generated through diversified sources including programme-based revenue, publication sales, consultancy engagements, and individual donations.

Expenditure was directed primarily toward programme implementation, volunteer development, and essential operational costs, reflecting PEPNET's

commitment to value for money and impact-driven spending. The year closed with a modest balance of 60,000, demonstrating disciplined financial management and responsible stewardship.

PEPNET continues to strengthen its financial systems, documentation, and reporting processes as part of its institutional consolidation and donor-readiness strategy.

Financial Summary for the Year Ended 31 December 2025 (Unaudited)

Income Summary

Source	
Peace Education and Management Training (PEMAT) fees	400,000
Membership contributions and participation fees	240,000
Sale of Peace Education for Secondary Schools (PESS) Manual	200,000
Donations and voluntary contributions	260,000
Programme support and miscellaneous income	60,000
Total Income	1,160,000

Income in 2025 was generated through a combination of programme-based revenue, membership contributions, publication sales, and individual donations. This diversified mix reflects PEPNET's growing capacity to mobilise resources beyond a single funding stream.

Expenditure Summary

Category	Amount (₹)
Office rent and operational logistics	300,000
Administrative assets and office equipment	100,000
Programme logistics and field activities (including PEPCON preparation)	180,000
Volunteer stipends and coordination support	220,000
Volunteer training, onboarding, refreshments, and engagement activities	300,000
Total Expenditure	1,100,000

Expenditure priorities reflected PEPNET's strategic focus on programme quality, volunteer capacity strengthening, and institutional functionality.

Year-End Financial Position

Item	Amount (₹)
Total Income	1,160,000
Total Expenditure	(1,100,000)
Closing Balance (31 December 2025)	60,000

The year closed with a balance of 60,000, demonstrating PEPNET's practice of directing the majority of available resources toward mission-critical activities while maintaining fiscal discipline.

Donor Recognition

PEPNET gratefully acknowledges the individuals whose financial contributions and programme support strengthened organisational operations and peace education initiatives during the 2025 reporting year. These contributions were received directly and through trusted institutional partnerships, including Peace Catalyst International (PCI).

Recognised donors include:

- Moses ABOLADE
- Prof. John Taiwo
- Temidayo Alaagba
- Wazieh Offuh
- Olowolayemo Olayinka
- Ruth Oluwakemi Olayinka
- Julie Lillie
- Bryan Carey
- Stephanie Carey
- Cornelia Reimer
- Myra Houser
- Diponkar Banerjee

All donations are reported in consolidated form to ensure clarity, transparency, and respect for donor privacy.

Financial Governance and Oversight

Financial oversight in 2025 was provided through PEPNET's governance and management structures, ensuring appropriate separation of roles between programme implementation and financial decision-making. Expenditure approvals followed internal control procedures, while financial records were maintained to support transparency, accountability, and future audits.

As part of its institutional strengthening agenda, PEPNET continued improving financial documentation, reporting templates, and record-keeping systems. These efforts position the organisation to meet donor compliance requirements and manage increased funding responsibly.

Financial Sustainability Strategy and Outlook (2026)

Entering 2026, PEPNET will prioritise consolidation and financial stability as a strategic objective. Building on the credibility, partnerships, and systems strengthened in 2025, the organisation will focus on:

- **Diversifying revenue streams** through structured trainings, publications, and learning platforms.
- **Strengthening institutional partnerships and grant mobilisation** with aligned donors, foundations, and development actors.
- **Formalising membership and programme-based contributions** to support predictable core funding.
- **Building modest operational reserves** to enhance resilience and risk management.

Cost efficiency, activity-based budgeting, and periodic internal financial reviews will remain central to PEPNET's financial management approach. Through these measures, the organisation aims to transition from short-term financial sustainability to **medium-term institutional stability**, enabling consistent, credible, and scalable peace education delivery.



End-of-Year Reflection and Organisational Closure

PEPNET concluded the 2025 operational year with intentional reflection, internal learning, and organisational consolidation. End-of-year activities focused on strengthening team cohesion, reinforcing shared values, and preparing the organisation for a focused transition into 2026.

Volunteer onboarding and capacity-building sessions held in December reinforced professionalism, accountability, and alignment with PEPNET's mission. Reflection and bonding activities further strengthened organisational culture and readiness for the year ahead.

These closing engagements ensured that PEPNET entered 2026 with clarity of purpose, strengthened internal systems, and a cohesive team aligned with its strategic priorities.

Conclusion and Outlook

The 2025 operational year reaffirmed PEPNET's commitment to peace education as both a moral imperative and a practical pathway to sustainable development. Through strategic consolidation, strengthened partnerships, and people-centred programming, the organisation deepened its impact while reinforcing institutional credibility.

As PEPNET looks ahead to 2026, the foundations laid in 2025 provide a strong platform for consolidation, more credibility, financial stability, and scaled programme delivery, including the implementation of PEPCON and expanded community engagement. PEPNET remains dedicated to advancing peace, justice, and inclusive development through education, dialogue, and collaborative action.

Looking Ahead: Strategic Priorities for 2026

Building on the gains of 2025, PEPNET enters 2026 with a clear focus on **Consolidation and Financial Stability**. The organisation's priorities for the year ahead include:

- Strengthening financial systems, documentation, and resource mobilisation strategies
- Deepening community-level peace education interventions with improved monitoring and learning
- Delivering the Peace Education and Practice Conference (PEPCON) as a platform for learning, collaboration, and sector dialogue
- Expanding strategic partnerships while maintaining programme quality and credibility
- Supporting a smooth governance transition in line with constitutional provisions

These priorities reflect PEPNET's commitment to responsible growth, institutional maturity, and sustainable peacebuilding impact.

Partners and Collaborators (2025)

In 2025, PEPNET worked with a range of institutions and networks to advance peace education, learning, and youth engagement. These collaborations strengthened programme relevance, institutional learning, and sector-wide credibility.

Key partners and collaborators during the year included:

- Peace Catalyst International (PCI), USA
- World Citizen Peace Ambassador Centre, USA
- West Africa Network for Peacebuilding (WANEP), Nigeria
- International Alert, Nigeria
- Centre for Peace Advocacy and Sustainable Development (CEPASD)
- SHAPPE Fellowship

- Abdulsalami Abubakar Institute for Peace and Sustainable Development Studies, Minna
- Selected secondary schools and community institutions in Abuja, Katsina, and Niger States
- Building Blocks for Peace Foundation, West African Peace and Security Dialogue (WAPSeD 2025)

PEPNET values partnerships grounded in mutual respect, shared values, and long-term impact. The organisation remains open to strategic collaborations that advance peace, justice, and inclusive development.

Acknowledgements and Appreciation

PEPNET recognises that its work in 2025 was made possible through the collective efforts, trust, and support of many individuals and institutions. We extend our sincere appreciation to our volunteers, whose commitment, professionalism, and willingness to serve communities with integrity formed the backbone of programme delivery throughout the year.

We are deeply grateful to our partners, collaborators, and peer organisations for their openness, shared learning, and collaboration. These relationships strengthened programme quality, expanded perspectives, and reinforced PEPNET's credibility within the peacebuilding ecosystem.

We also acknowledge the schools, teachers, students, community leaders, and youth participants who welcomed PEPNET into their spaces, shared their experiences, and actively engaged in peace education processes. Their openness and trust remain central to the relevance and impact of our work.

Finally, PEPNET appreciates the confidence of institutions and individuals who supported the organisation through advisory engagements, learning platforms, and strategic collaboration. Your belief in people-centred peace education continues to inspire our work.



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